

Getting Started

You will be asked questions about job-related **abilities**, which are enduring talents that can help a person do a job.

INSTRUCTIONS

- Read the definition of the job-related ability provided in the dark blue box above the question.
- Then, rate how important the job-related ability is to the performance of your current job.

If you select at least somewhat important, you will be asked to rate the **level** of the job-related ability.

- The **level** of an ability refers to the amount of mental or physical talent needed to perform your current job.
- To help you understand the different levels, examples of job-related activities are provided that require either a **low, moderate, or high** level of ability to perform. These examples are from a variety of jobs. They may or may not be directly related to your current job.
- “1” on the scale means that a low level of the ability is needed to perform your current job.
- “7” on the scale means that a high level of the ability is needed to perform your current job.

EXAMPLE

Arm-Hand Steadiness is the ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.

How important is arm-hand steadiness to the performance of your current job?

- ☐ Not important → **Go to next question**
- ☐ Somewhat important
- ☒ Important
- ☐ Very important
- ☐ Extremely important

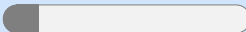
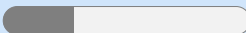
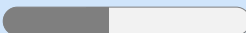
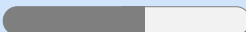
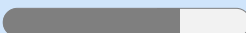
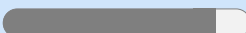
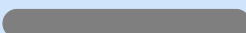
→ If at least somewhat important, what level of arm-hand steadiness is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Light a candle

Moderate: Thread a needle

High: Cut facets in a diamond

- ☐ 1 Low 
- ☒ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Mark your response by placing a check mark, an "X," or completely filling in the circle:



or



or



Oral Comprehension is the ability to listen to and understand information and ideas presented through spoken words and sentences.

1. How important is oral comprehension to the performance of your current job?

- ☐ Not important → **Go to 2**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

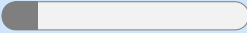
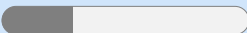
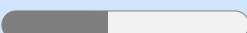


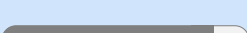

→1b. If at least somewhat important, what level of complexity of oral comprehension is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Understand a television commercial

Moderate: Understand a coach's oral instructions for a sport

High: Understand a lecture on advanced physics

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Written Comprehension is the ability to read and understand information and ideas presented in writing.

2. How important is written comprehension to the performance of your current job?

- ☐ Not important → **Go to 3**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

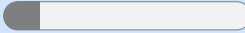
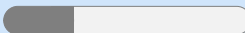



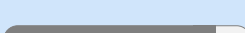

→2b. If at least somewhat important, what level of complexity of written comprehension is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Understand signs on the highway

Moderate: Understand an apartment lease

High: Understand an instruction book on repairing Artificial Intelligence systems

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Oral Expression is the ability to communicate information and ideas in speaking so others will understand.

3. How important is oral expression to the performance of your current job?

- ☐ Not important → **Go to 4**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

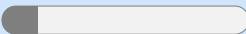
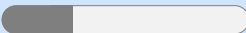
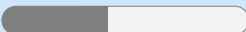

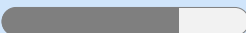
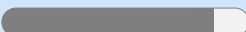
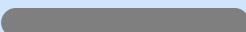
→3b. If at least somewhat important, what level of oral expression is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Place an order at a restaurant drive-thru

Moderate: Give instructions to a lost motorist

High: Explain advanced principles of genetics to college freshmen

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Written Expression is the ability to communicate information and ideas in writing so others will understand.

4. How important is written expression to the performance of your current job?

- ☐ Not important → **Go to 5**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

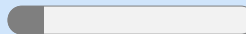
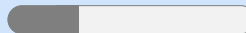


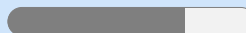
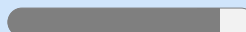
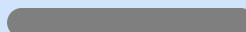
→4b. If at least somewhat important, what level of written expression is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Write a note to remind someone to take food out of the freezer

Moderate: Write a job recommendation for a subordinate

High: Write an advanced economics textbook

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Fluency of Ideas is the ability to come up with a number of ideas about a topic (the number of ideas is important not their quality, correctness, or creativity).

5. How important is fluency of ideas to the performance of your current job?

- ☐ Not important → **Go to 6**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

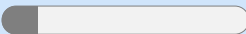
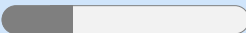
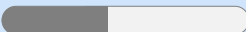

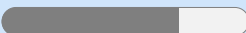
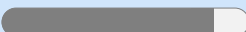
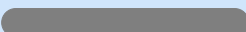
→5b. If at least somewhat important, what level of fluency of ideas is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Name four different uses for a screwdriver

Moderate: Think of as many ideas as possible for the name of a new company

High: Identify as many strategies as possible for a company acquisition and merger

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Originality is the ability to come up with unusual or clever ideas about a given topic or situation, or to develop creative ways to solve a problem.

6. How important is originality to the performance of your current job?

- ☐ Not important → **Go to 7**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

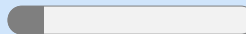
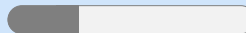


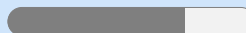
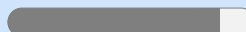
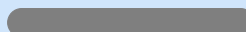
→6b. If at least somewhat important, what level of originality is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Use a credit card to open a locked door

Moderate: Redesign job tasks to be interesting for employees

High: Invent a new type of man-made fiber

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Problem Sensitivity is the ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing that there is a problem.

7. How important is problem sensitivity to the performance of your current job?

- ☐ Not important → **Go to 8**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

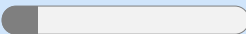
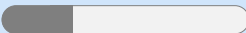
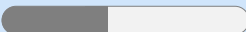

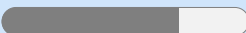
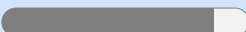
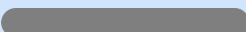
→7b. If at least somewhat important, what level of problem sensitivity is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Recognize that an unplugged lamp won't work

Moderate: Notice from a subtle difference in a client's mood that something is bothering them

High: Recognize an illness at an early stage of a disease when there are only a few symptoms

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Deductive reasoning is the ability to apply general rules to specific problems to produce answers that make sense.

8. How important is deductive reasoning to the performance of your current job?

- ☐ Not important → **Go to 9**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

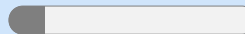
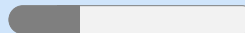


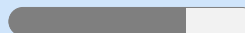
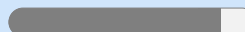
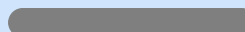
→8b. If at least somewhat important, what level of deductive reasoning is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Know that a stalled car can coast downhill

Moderate: Decide what factors to consider in selecting stocks

High: Design an aircraft wing using principles of aerodynamics

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Inductive Reasoning is the ability to combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events).

9. How important is inductive reasoning to the performance of your current job?

- ☐ Not important → **Go to 10**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

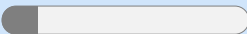
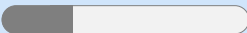
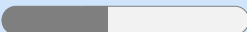
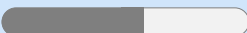
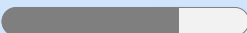
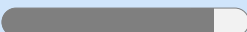
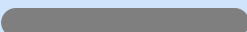
→9b. If at least somewhat important, what level of inductive reasoning is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Decide what to wear based on the weather report

Moderate: Determine the prime suspect based on crime scene evidence

High: Diagnose a disease using results of many different lab tests

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Information Ordering is the ability to arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g., patterns of numbers, letters, words, pictures, mathematical operations).

10. How important is information ordering to the performance of your current job?

- ☐ Not important → **Go to 11**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

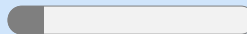
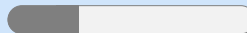
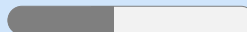

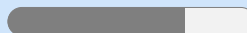
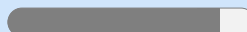
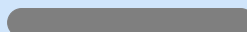
→10b. If at least somewhat important, what level of information ordering is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Put things in numerical order

Moderate: Follow the correct steps to make changes

High: Assemble a wind turbine

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Category Flexibility is the ability to generate or use different sets of rules for combining or grouping things in different ways.

11. How important is category flexibility to the performance of your current job?

- ☐ Not important → **Go to 12**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

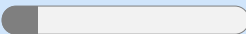
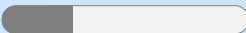
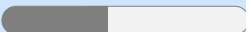

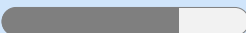
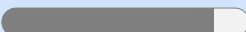
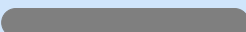
►11b. If at least somewhat important, what level of category flexibility is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Sort paintbrushes based on length

Moderate: Classify flowers according to size, color, and smell

High: Classify man-made fibers in terms of their characteristics, like strength or cost

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Mathematical Reasoning is the ability to choose the right mathematical methods or formulas to solve a problem.

12. How important is mathematical reasoning to the performance of your current job?

- ☐ Not important → **Go to 13**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

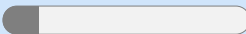
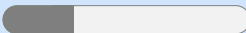
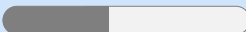

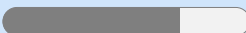
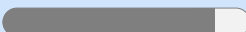
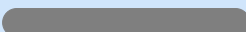
►12b. If at least somewhat important, what level of mathematical reasoning is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Determine how much 20 oranges will cost when they are priced at 5 for 4 dollars

Moderate: Decide how to calculate profits to determine the amounts of yearly bonuses

High: Determine the mathematics required to simulate a spacecraft landing on the moon

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Number Facility is the ability to add, subtract, multiply, or divide quickly and correctly.

13. How important is number facility to the performance of your current job?

- ☐ Not important → **Go to 14**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

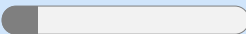
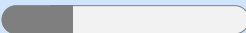
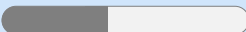

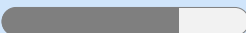
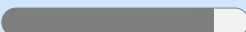
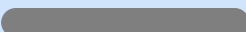
►13b. If at least somewhat important, what level of number facility is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Add 2 and 7

Moderate: Calculate a discounted price

High: Compute the interest payment that should be generated from an investment

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Memorization is the ability to remember information such as words, numbers, pictures, and procedures.

14. How important is memorization to the performance of your current job?

- ☐ Not important → **Go to 15**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

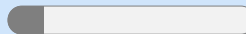
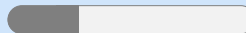


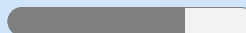
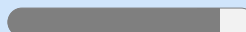
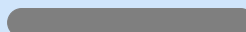
►14b. If at least somewhat important, what level of memorization is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Remember the number on your bus to be sure you get back on the right one

Moderate: Recite the first names of the five people you just met

High: Recite a 300-word speech after studying it for 15 minutes

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Speed of Closure is the ability to quickly make sense of, combine, and organize information into meaningful patterns

15. How important is speed of closure to the performance of your current job?

- ☐ Not important → **Go to 16**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

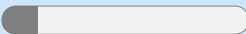
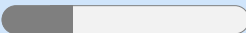
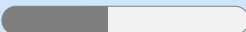

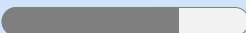
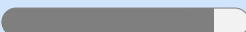
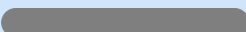
►15b. If at least somewhat important, what level of speed of closure is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Recognize a song after hearing only the first few notes

Moderate: Make sense of messy handwriting

High: Interpret patterns on weather radar to decide if the weather is changing

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Flexibility of Closure is the ability to identify or detect a known pattern (a figure, object, word, or sound) that is hidden in other distracting material.

16. How important is flexibility of closure to the performance of your current job?

- ☐ Not important → **Go to 17**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

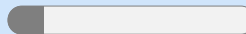
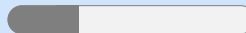


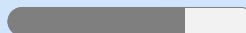
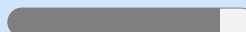
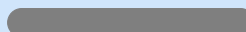
►16b. If at least somewhat important, what level of flexibility of closure is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Detect that your phone is ringing while at a concert

Moderate: Look for a golf ball in tall grass

High: Identify camouflaged animals from a moving vehicle while on a safari

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Perceptual Speed is the ability to quickly and accurately compare similarities and differences among sets of letters, numbers, objects, pictures, or patterns. The things to be compared may be presented at the same time or one after the other. This ability also includes comparing a presented object with a remembered object.

17. How important is perceptual speed to the performance of your current job?

- ☐ Not important → **Go to 18**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

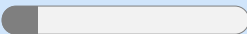
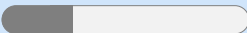
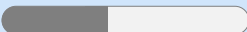
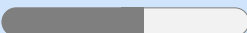
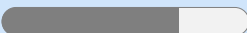
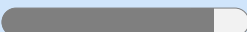
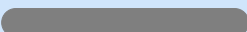
►17b. If at least somewhat important, what level of perceptual speed is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Sort mail according to ZIP codes with no time pressure

Moderate: Read five pressure indicators in 10 seconds to make sure each is within safe limits

High: Inspect electrical parts for defects as they pass on a fast-moving assembly line

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Spatial Orientation is the ability to know your location in relation to the environment or to know where other objects are in relation to you.

18. How important is spatial orientation to the performance of your current job?

- ☐ Not important → **Go to 19**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

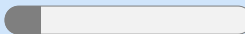
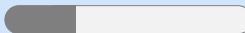

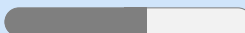
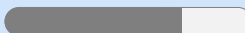
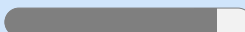
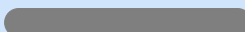
►18b. If at least somewhat important, what level of spatial orientation is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Use the floor plan to locate a store in a mall

Moderate: Find your way through a dark room without hitting anything

High: Navigate an ocean voyage using a compass and landmarks

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Visualization is the ability to imagine how something will look after it is moved around or when its parts are moved or rearranged.

19. How important is visualization to the performance of your current job?

- ☐ Not important → **Go to 20**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

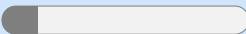
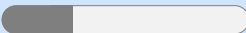
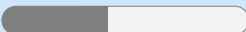

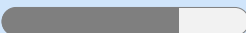
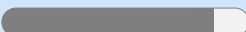
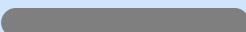
►19b. If at least somewhat important, what level of visualization is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Imagine how to place paper in a printer so that the letterhead comes out on top

Moderate: Follow a diagram to assemble a metal storage cabinet

High: Anticipate future moves in a chess game

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Selective Attention is the ability to concentrate on a task over a period of time without being distracted.

20. How important is selective attention to the performance of your current job?

- ☐ Not important → **Go to 21**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

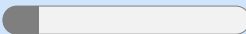
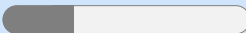
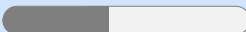

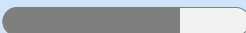
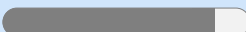
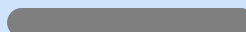
►20b. If at least somewhat important, what level of selective attention is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Answer a business call with coworker talking nearby

Moderate: Watch security monitors for intruders throughout the night shift

High: Study a technical manual while listening to loud construction sounds

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Time Sharing is the ability to shift back and forth between two or more activities or sources of information (such as speech, sounds, touch, or other sources).

21. How important is time sharing to the performance of your current job?

- ☐ Not important → **Go to 22**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

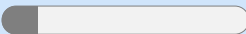
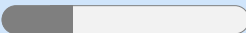
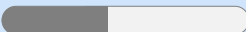

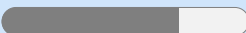
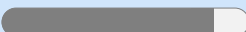
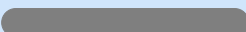
→21b. If at least somewhat important, what level of time sharing is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Listen to music while entering numbers into a spreadsheet

Moderate: Watch street signs while driving 30 miles an hour

High: Monitor radar and radio transmissions to keep track of heavy aircraft traffic

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Arm-Hand Steadiness is the ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.

22. How important is arm-hand steadiness to the performance of your current job?

- ☐ Not important → **Go to 23**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

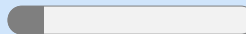
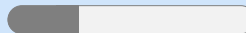


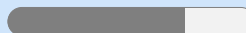
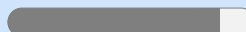
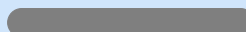
→22b. If at least somewhat important, what level of arm-hand steadiness is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Light a candle

Moderate: Thread a needle

High: Cut facets in a diamond

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Manual Dexterity is the ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects.

23. How important is manual dexterity to the performance of your current job?

- ☐ Not important → **Go to 24**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

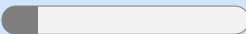
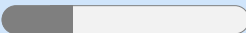
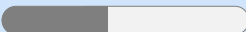

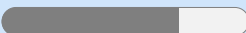
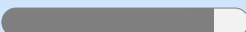
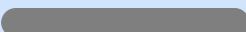
→23b. If at least somewhat important, what level of manual dexterity is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Screw a lightbulb into a light socket

Moderate: Pack oranges in crates as quickly as possible

High: Perform open heart surgery with surgical instruments

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Finger Dexterity is the ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects.

24. How important is finger dexterity to the performance of your current job?

- ☐ Not important → **Go to 25**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

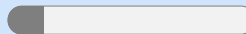
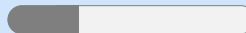


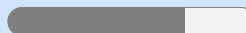
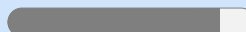
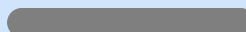
→24b. If at least somewhat important, what level of finger dexterity is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Put coins in a parking meter

Moderate: Attach small dials to audio equipment on an assembly line

High: Put together the inner workings of a small wrist watch

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Control Precision is the ability to quickly and repeatedly adjust the controls of a machine or a vehicle to exact positions.

25. How important is control precision to the performance of your current job?

- ☐ Not important → **Go to 26**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

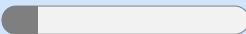
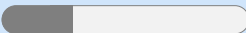
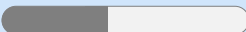

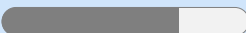
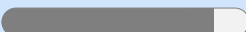
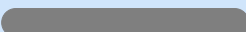
→25b. If at least somewhat important, what level of control precision is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Adjust a room light with a dimmer switch

Moderate: Adjust farm tractor controls

High: Drill a tooth

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Multilimb Coordination is the ability to coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down. It does not involve performing the activities while the whole body is in motion.

26. How important is multilimb coordination to the performance of your current job?

- ☐ Not important → **Go to 27**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

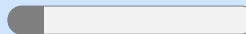
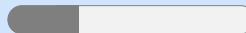


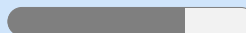
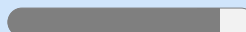
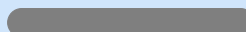
→26b. If at least somewhat important, what level of multilimb coordination is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Row a boat

Moderate: Operate a forklift truck in a warehouse

High: Play the drum set in a jazz band

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Response Orientation is the ability to choose quickly between “two or more movements” in response to “two or more different signals” (lights, sounds, pictures). It includes the speed with which the correct response is started with the hand, foot, or other body part.

27. How important is response orientation to the performance of your current job?

- ☐ Not important → **Go to 28**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

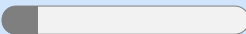
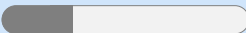
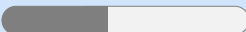

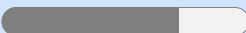
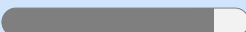
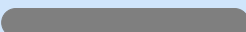
→27b. If at least somewhat important, what level of response orientation is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: When a doorbell and phone ring at the same time, quickly select which to answer first

Moderate: Use either the break or gas pedal when your vehicle is skidding

High: In an out-of-control commercial aircraft, react quickly to restore control

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Rate Control is the ability to time your movements or the movement of a piece of equipment in anticipation of changes in the speed and/or direction of a moving object or scene.

28. How important is rate control to the performance of your current job?

- ☐ Not important → **Go to 29**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

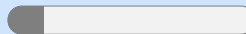
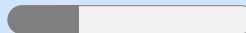


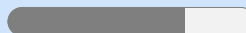
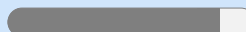
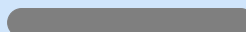
→28b. If at least somewhat important, what level of rate control is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Ride a bicycle alongside a jogger

Moderate: Keep up with a car that changes speed

High: Shoot a duck in flight

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Reaction Time is the ability to quickly respond (with the hand, finger, or foot) to a signal (sound, light, picture) when it appears.

29. How important is reaction time to the performance of your current job?

- ☐ Not important → **Go to 30**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

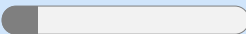
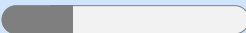
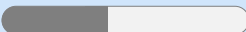

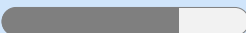
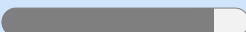
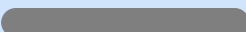
→29b. If at least somewhat important, what level of reaction time is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Start to slow down the car when a traffic light turns yellow

Moderate: Press a button to stop operation when a warning light goes off

High: Hit the brake when a pedestrian steps in front of your car

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Wrist-Finger Speed is the ability to make fast, simple, repeated movements of the fingers, hands, and wrists.

30. How important is wrist-finger speed to the performance of your current job?

- ☐ Not important → **Go to 31**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

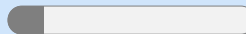
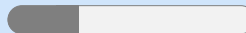


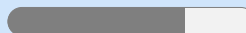
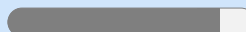
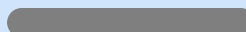
→30b. If at least somewhat important, what level of wrist-finger speed is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Use a screwdriver to twist in a screw

Moderate: Carve roast beef in a cafeteria

High: Type 90 words per minute

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Speed of Limb Movement is the ability to quickly move the arms and legs.

31. How important is speed of limb movement to the performance of your current job?

- ☐ Not important → **Go to 32**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

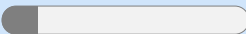
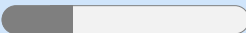
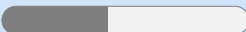

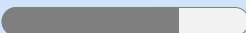
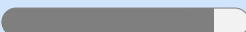
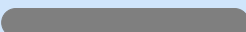
→31b. If at least somewhat important, what level of speed of limb movement is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Saw through a thin piece of wood

Moderate: Swat a fly with a fly swatter

High: Throw punches in a boxing match

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Static Strength is the ability to exert maximum muscle force to lift, push, pull, or carry objects.

32. How important is static strength to the performance of your current job?

- ☐ Not important → **Go to 33**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

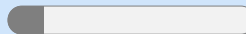
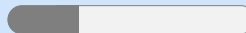


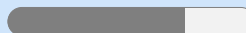
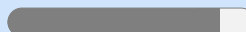
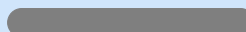
→32b. If at least somewhat important, what level of static strength is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Push an empty shopping cart

Moderate: Pull a 40-pound sack of fertilizer across the lawn

High: Lift 75-pound bags of cement onto a truck

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Explosive Strength is the ability to use short bursts of muscle force to propel oneself (as in jumping or sprinting) or to throw an object.

33. How important is explosive strength to the performance of your current job?

- ☐ Not important → **Go to 34**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

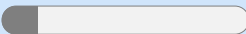
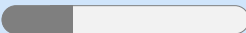
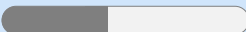

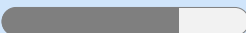
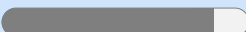
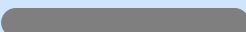
→33b. If at least somewhat important, what level of explosive strength is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Hit a nail with a hammer

Moderate: Jump onto a 3-foot high platform

High: Throw a shot-put in a track meet

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Dynamic Strength is the ability to exert muscle force repeatedly or continuously over time. This involves muscular endurance and resistance to muscle fatigue.

34. How important is dynamic strength to the performance of your current job?

- ☐ Not important → **Go to 35**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

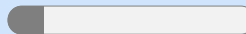
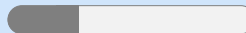


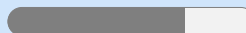
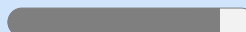
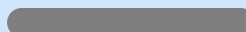
→34b. If at least somewhat important, what level of dynamic strength is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Use pruning shears to trim a bush

Moderate: Climb a 48-foot long ladder

High: Perform a gymnastics routine using the rings

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Trunk strength is the ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without “giving out” or fatiguing.

35. How important is trunk strength to the performance of your current job?

- ☐ Not important → **Go to 36**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

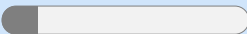
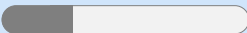
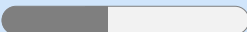
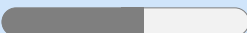
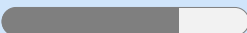
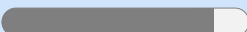
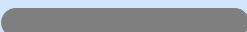
→35b. If at least somewhat important, what level of trunk strength is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Sit up in an office chair

Moderate: Shovel snow for half an hour

High: Do 100 sit-ups

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Stamina is the ability to exert yourself physically over long periods of time without getting winded or out of breath.

36. How important is stamina to the performance of your current job?

- ☐ Not important → **Go to 37**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

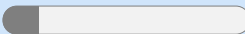
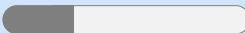
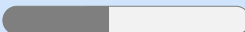

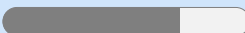
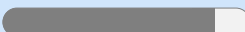
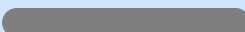
→36b. If at least somewhat important, what level of stamina is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Walk ¼ mile

Moderate: Climb 6 flights of stairs

High: Run 10 miles

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Extent flexibility is the ability to bend, stretch, twist, or reach with your body, arms, and/or legs.

37. How important is extent flexibility to the performance of your current job?

- ☐ Not important → **Go to 38**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

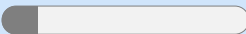
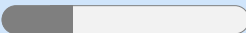
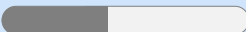

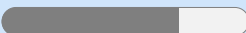
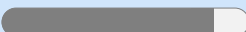
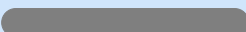
→37b. If at least somewhat important, what level of extent flexibility is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Reach to adjust the radio in a car

Moderate: Reach for a box on a high warehouse shelf

High: Work under the dashboard of a car

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Dynamic Flexibility is the ability to quickly and repeatedly bend, stretch, twist, or reach out with your body, arms, and/or legs.

38. How important is dynamic flexibility to the performance of your current job?

- ☐ Not important → **Go to 39**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

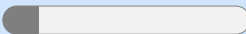
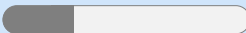
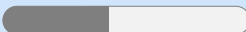

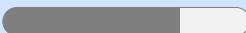
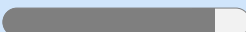
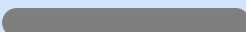
→38b. If at least somewhat important, what level of dynamic flexibility is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Hand-pick a bushel of apples from a tree

Moderate: Perform a dance routine as part of a cheerleading squad

High: Maneuver a kayak through swift rapids

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Gross Body Coordination is the ability to coordinate the movement of your arms, legs, and torso together when the whole body is in motion.

39. How important is gross body coordination to the performance of your current job?

- ☐ Not important → **Go to 40**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

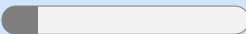
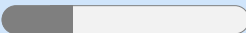
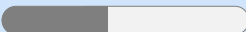

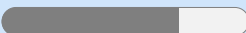
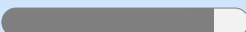
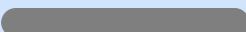
→39b. If at least somewhat important, what level of gross body coordination is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Get in and out of a truck

Moderate: Swim the length of a pool

High: Perform a ballet dance

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Gross Body Equilibrium is the ability to keep or regain your body balance or stay upright when in an unstable position.

40. How important is gross body equilibrium to the performance of your current job?

- ☐ Not important → **Go to 41**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

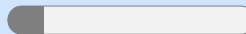
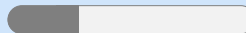


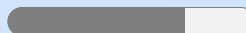
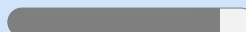
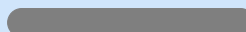
→40b. If at least somewhat important, what level of gross body equilibrium is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Stand on a ladder

Moderate: Walk on ice across a pond

High: Walk on narrow beams in high-rise construction

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Near vision is the ability to see details at close range (within a few feet of the observer).

41. How important is near vision to the performance of your current job?

- ☐ Not important → **Go to 42**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

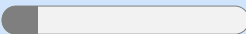
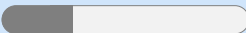
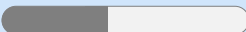

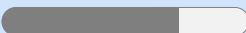
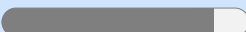
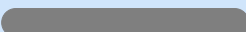
►41b. If at least somewhat important, what level of near vision is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Read indicators on the dashboard of a car

Moderate: Read the fine print of a legal document

High: Detect minor defects in a diamond

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Far Vision is the ability to see details at a distance.

42. How important is far vision to the performance of your current job?

- ☐ Not important → **Go to 43**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

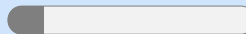
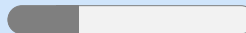


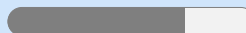
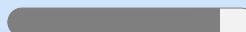
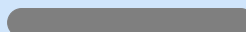
►42b. If at least somewhat important, what level of far vision is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Read a roadside billboard

Moderate: Read the slides on a presentation from across the room

High: Detect differences in ships on the horizon

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Visual Color Discrimination is the ability to match or detect differences between colors, including shades of color and brightness.

43. How important is visual color discrimination to the performance of your current job?

- ☐ Not important → **Go to 44**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

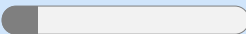
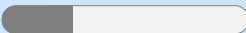
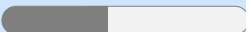

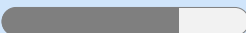
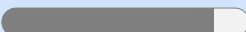
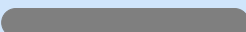
►43b. If at least somewhat important, what level of visual color discrimination is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Separate laundry into colors and whites

Moderate: Trace electrical circuits marked by various color wires

High: Paint a color portrait of a person

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Night Vision is the ability to see under low-light conditions.

44. How important is night vision to the performance of your current job?

- ☐ Not important → **Go to 45**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

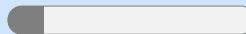
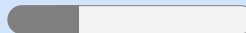


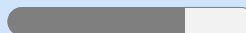
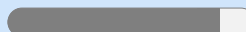
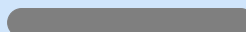
►44b. If at least somewhat important, what level of night vision is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Read street signs at dusk (just before sunset)

Moderate: Read a book in a dimly lit setting

High: Find your way through the woods on a moonless night

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Peripheral Vision is the ability to see objects or movement of objects to one's side when the eyes are looking ahead.

45. How important is peripheral vision to the performance of your current job?

- ☐ Not important → **Go to 46**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

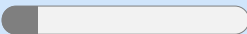
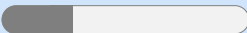
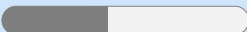
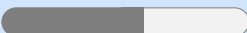
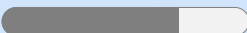
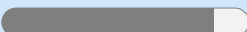
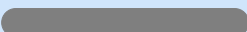
►45b. If at least somewhat important, what level of peripheral vision is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Keep in step while marching in a band

Moderate: Be aware of the location of your teammates while dribbling a basketball

High: Distinguish a teammate from a competitor passing by in a car race

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Depth Perception is the ability to judge which of several objects is closer or farther away from you, or to judge the distance between you and an object.

46. How important is depth perception to the performance of your current job?

- ☐ Not important → **Go to 47**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

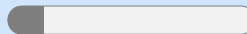
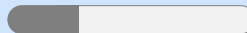
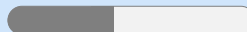

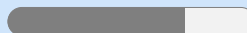
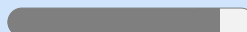
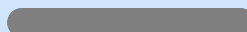
►46b. If at least somewhat important, what level of depth perception is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Merge a car into traffic on a city street

Moderate: Operate a crane to move materials from a truck bed to the ground

High: Throw a long pass to a closely guarded teammate

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Glare Sensitivity is the ability to see objects in the presence of a glare or bright lighting.

47. How important is glare sensitivity to the performance of your current job?

- ☐ Not important → **Go to 48**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

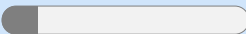
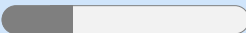
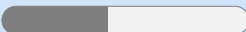

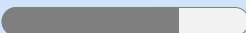
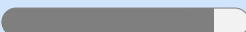
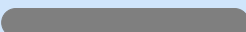
►47b. If at least somewhat important, what level of glare sensitivity is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Drive on a familiar road on a cloudy day

Moderate: See boats on the horizon when sailing

High: Snow ski in bright sunlight

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Hearing Sensitivity is the ability to detect or tell the differences between sounds that vary in pitch and loudness.

48. How important is hearing sensitivity to the performance of your current job?

- ☐ Not important → **Go to 49**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

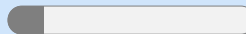
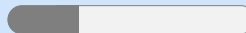


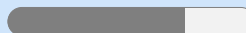
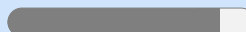
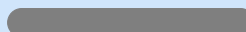
►48b. If at least somewhat important, what level of hearing sensitivity is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Notice a doorbell ringing

Moderate: Diagnose what's wrong with a car engine from its sound

High: Tune an orchestra

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Auditory Attention is the ability to focus on a single source of sound in the presence of other distracting sounds.

49. How important is auditory attention to the performance of your current job?

- ☐ Not important → **Go to 50**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

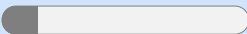
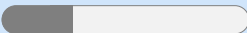
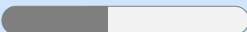
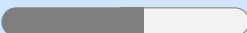
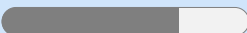
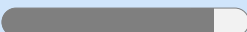
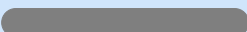
►49b. If at least somewhat important, what level of auditory attention is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Listen to a lecture while people nearby are talking

Moderate: Listen for your flight announcement at a busy airport

High: Listen to instructions from a coworker in a noisy saw mill

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Sound Localization is the ability to tell the direction from which a sound originated.

50. How important is sound localization to the performance of your current job?

- ☐ Not important → **Go to 51**
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

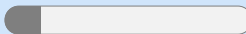
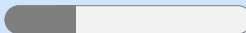
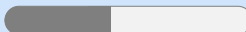

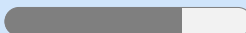
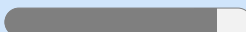
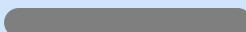
►50b. If at least somewhat important, what level of sound localization is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Listen to a sound system to determine which speaker is working

Moderate: Find a ringing phone in an unfamiliar apartment

High: Determine the direction of an emergency vehicle from the sound of the siren

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Speech Recognition is the ability to identify and understand the speech of another person.

51. How important is speech recognition to the performance of your current job?

- ☐ Not important → *Go to 52*
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

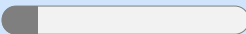
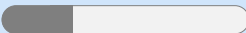
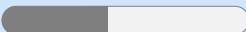

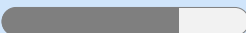
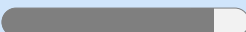
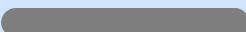
→51b. If at least somewhat important, what level of speech recognition is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Recognize the voice of a co-worker

Moderate: Identify a former customer's voice over the phone

High: Understand a speech presented by someone with an unfamiliar accent

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 

Speech Clarity is the ability to speak clearly so others can understand you.

52. How important is speech clarity to the performance of your current job?

- ☐ Not important → *Go to the next page*
- ☐ Somewhat important
- ☐ Important
- ☐ Very important
- ☐ Extremely important

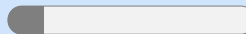
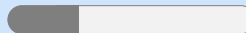


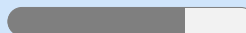
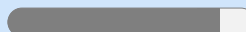
→52b. If at least somewhat important, what level of speech clarity is needed to perform your current job?

Examples of activities from a variety of jobs:

Low: Call numbers in a bingo game

Moderate: Made stadium-wide announcements during a sporting event

High: Give a lecture to a large audience

- ☐ 1 Low 
- ☐ 2 
- ☐ 3 
- ☐ 4 Moderate 
- ☐ 5 
- ☐ 6 
- ☐ 7 High 